

# The Iron Man

Daily activities, homework activities, vocabulary and questions.

## Chapter 1 - Day 1 (to p3 'Nobody knew the Iron Man had fallen')

**Classroom activity:** Draw the scene on the beach after the Iron Man had fallen off the cliff.

**Homework activity:** Determine the important points from what we read today under the headings, 'Characters', 'Setting', 'Main Events'

**Vocabulary:** brink, snag, booming, scattered

## Chapter 1 - Day 2 (to p7 '..as the sun rose over the sea and the day came.')

**Classroom activity:** Draw a picture of the Iron Man searching for his head. Choose a sentence from the text to accompany the picture.

**Homework activity:** Write in the correct order, how the Iron Man put himself back together.

**Vocabulary:** peering, fastened, torso, trio, dragging

## Chapter 1 - Day 3 (to end of p8)

**Classroom activity:** Draw an image of the Iron Man wading into the sea. Write an explanation as to why he is doing this. /Write three adjectives describing the Iron Man, justify why you chose each one.

**Homework activity:** Write a list of 'I wonder' questions you have after chapter 1.

**Vocabulary:** ledge, to and fro, blazed, swell, breakers

## Questions

### Chapter 1

- 1) What does the following sentence mean? 'The wind sang through his iron fingers.'
- 2) Why were his eyes shining different colours?
- 3) Why did he step off the cliff?
- 4) How did the seagull spot the Iron Man's hand and eye?
- 5) What did the seagulls think they had found?
- 6) Where was the Iron Man's missing ear?
- 7) Why did the Iron Man walk into the sea?
- 8) Why do you think the seagulls were circling over the Iron Man as he walked into the sea?

## Chapter 2 - Day 4 (to p13 'His feet will have left track in the earth')

**Classroom activity:** Write a brief news report on what we read today. (Don't forget to answer the 5W and 1H questions)

**Homework activity:** Your name is Hogarth. Write a diary entry about what happened today.

**Vocabulary:** gasping, twilight, inland

## Chapter 2 - Day 5 (to p16 'The Iron Man had gone back into the sea')

**Classroom activity:** Illustrate what happened the machinery.

**Homework activity:** Write a short newspaper report on what happened today.

**Vocabulary:** carved, bolted, clanging, clattering, toppled

## Chapter 2 - Day 6 (to p19 '..to warn people away and they left it at that.')

**Classroom activity:** The farmers plan did not work. Write out your own plan on how to catch the Iron Man. Illustrate your plan.

**Homework activity:** The Iron Man does not appear in what we read today, he had not been seen for days. Write a paragraph explaining where he was, what he was doing and why.

**Vocabulary:** stupendous, enormous, colossal, reckoned, bulldozer

### **Chapter 2 - Day 7 (to p23 “We’ve caught the Iron Giant.”)**

**Classroom activity:** Make a menu (including a starter, main course and dessert) for the Iron Man. Illustrate and label.

**Homework activity:** Write a diary entry as Hogarth. Include how you are feeling as you describe what happened.

**Vocabulary:** wondering, wandering, looming, struggled

### **Chapter 2 - Day 8 (to end of p24)**

**Classroom activity:** Make a list of the feelings felt by the all characters today. Use a sentence to explain why they felt each of these emotions.

**Homework activity:** Determining Importance- use the headings previously used and choose a main event from each page from the chapter.

**Vocabulary:** glared, whirling, cogs, mound

## **Questions**

### **Chapter 2**

- 1) What was Hogarth doing when he saw the Iron Man?
- 2) What had happened the machinery?
- 3) How did Hogarth’s father manage to get away from the Iron Man?
- 4) What do you think the Iron Man would have done if Hogarth’s dad had not escaped?
- 5) Where did the Iron Man go after eating the machinery?
- 6) How did the farmers discover this?
- 7) Why did the Iron Man go there?
- 8) Why did the farmers choose a lorry as bait?
- 9) Why do you think the trap didn’t work?
- 10) What was Hogarth’s idea?
- 11) What was the Iron Man doing when he heard Hogarth?
- 12) What colours did his eye turn while he was in the hole?
- 13) Why did Hogarth feel guilty?
- 14) Do you think Hogarth did the right thing? Explain your answer.
- 15) How do you think the Iron Man feels now that he is in the hole?

### **Chapter 3 - Day 9 (to p30 ‘They did not look back’)**

**Classroom activity:** Draw the picnic the family put out on the tablecloth. Include all the details mentioned.

**Homework activity:** Write a news report on what we read today.

**Vocabulary:** unfurled, jolt, jagged, groping

### **Chapter 3 - Day 10 (to end of chapter)**

**Classroom activity:** Write an acrostic poem on Hogarth

**Homework activity:** Determining importance- Use the headings and write a main event for each page.

**Vocabulary:** dense, deceive, boughs, delicacies

## Questions

### Chapter 3

- 1) How did the mother explain the tremble the father felt?
- 2) How did the mother know there was something wrong?
- 3) Why was the Iron Man feeling over the grass on either side of the crack?
- 4) Why did the family not look back after they got into the car?
- 5) Why did the farmers not call the army?
- 6) Why was the Iron Man getting rusty?
- 7) What was Hogarth doing before he spotted the Iron Man for the second time?
- 8) How do we know the Iron Man could hear Hogarth?
- 9) How do we know he understood what Hogarth said?
- 10) What was Hogarth's idea?
- 11) Do the colour of the Iron Man's eyes tell us anything about him? Explain.
- 12) Why was the Iron Man not rusting anymore?
- 13) What do you think would happen if the Iron Man had continued eating rusty things?

### Chapter 4 - Day 11 (to end of p39)

**Classroom activity:** Illustrate what could be seen in the sky. Use as much detail as you can. Colour. Write a sentence from the story to go with it.

**Homework activity:** Crystal ball-Look into the future and draw what you think will happen in the crystal ball. Explain what you see in the future.

**Vocabulary:** peering, astronomers, wriggling, gloomy

### Chapter 4 - Day 12 (to end of p42)

**Classroom activity:** You are a photographer from a local newspaper. Draw the photo you took of the creature and write a headline to go with the picture.

**Homework activity:** Imagine the creature could not talk. Instead it had a note attached to its neck. In the note it explains where it came from and what it is doing on earth. Write what you think it would say in the note.

**Vocabulary:** silhouette, immense, trailing, monstrosity, charred.

### Chapter 4 - Day 13 (to p45 '...staring out over all the countries of the world.')

**Classroom activity:** Character web- Draw the creature in the middle of the page. Write adjectives describing him around the picture. Choose three of your adjectives and write a sentence for each from the text that you think show this characteristic.

**Homework activity:** Come up with a plan to defeat the creature. Illustrate your plan.

**Vocabulary:** vast, combined, operation, drifted, utmost, lament.

### Chapter 4 - Day 14 (to end of chapter)

**Classroom activity:** Crystal ball activity.

**Homework activity:** Write a paragraph explaining the Iron Man's plan.

**Vocabulary:** titbit, grinding, stupendous.

## Questions

### Chapter 4

- 1) What did people first notice in the sky?
- 2) How did the author explain what it would be like if the star crashed to the earth?
- 3) What happened after the star stopped?

- 4) What happened on the fifth night?
- 5) Where did the creature land?
- 6) How did more people in that country not get killed?
- 7) What did the people decide to do?
- 8) What do you think the creature thought of the people's effort to try and kill him?
- 9) Why did the plan not work?
- 10) Why did the leaders of the world 'lament'?
- 11) Why do you think the Iron Man agreed to help Hogarth?

**Chapter 5 - Day 15 (to p53 '...and you are my slave')**

**Classroom activity:** Draw an image of the Iron Man on the girders. Write a sentence from the story to accompany it.

**Homework activity:** Write six interesting facts about the Iron Man.

**Vocabulary:** scuttling, pit, astounded, grid.

**Chapter 5 - Day 16 (to p55 '...and he was very, very frightened.')**

**Classroom activity:** Crystal ball

**Homework activity:** Write an acrostic poem on the Iron Man.

**Vocabulary:** wizened, scorched, crest, limply, blunt, billowed, furnace.

**Chapter 5 - Day 17 (to end of p58)**

**Classroom activity:** You took a photo of the creature after he landed. Draw the photo and include a sentence from the text to go with it.

**Homework activity:** Write some 'I wonder questions' you might have (at least five).

**Vocabulary:** singeing, colossal, writhing, sprawled, signalled

**Chapter 45- Day 18 (to end)**

**Classroom activity:** Write a diary entry as the Iron Man/creature.

**Homework activity:** Write a headline and a short newspaper report on what happened today. Don't forget to include a photo.

**Vocabulary:** wheezing, weeping, submit, plunged, drooped, tremendous, squabbles.

## Questions

**Chapter 5**

- 1) Explain how they transported the Iron Man to Australia.
- 2) Name three other things that were brought to Australia.
- 3) Why did the creature take the Iron Man up on his challenge?
- 4) What shocked the creature after the engineers had lit the pit?
- 5) How do you think the creature felt as he watched the Iron Man?
- 6) Describe how the creature looked when he returned from his first trip to the sun.
- 7) What was the Iron Man worried about when he lay on the grin for the second time?
- 8) Why did he grin at the creature if he was worried?
- 9) Describe the effect the sun had on the creature the second time.
- 10) The Iron Man said he felt like going on for a third round. Do you believe he meant this? Explain.
- 11) Why did the creature come to the earth and behave in such a cruel and greedy way?
- 12) What job did the Iron Man give to the creature?
- 13) What effect did the creatures singing have on the earth?
- 14) Do you think the creature landing on earth was a positive or negative thing? Explain.

