

ARTS PROJECT

Aim:

To design and create an inventive, distinctive and original Halloween costume that you yourself can wear in school on Friday 22nd October.

Strands:

- Visual Arts - *Fabric and Fibre, Construction, Drawing, Painting, Looking and Responding*
- Drama - *exploring and making costumes for drama*

Skills:

- To develop an awareness of line, shape, form, colour & tone, texture, pattern & rhythm and space
- To discover how the use of costume and objects helps in building the context and in developing character traits

Criteria:

- Your costume cannot be shop bought. It must be homemade. You can receive some assistance but as far as possible it should be your own creation, not your mum or dads!!!
- You must draw/paint 2 drafts of your design. (One before you start with initial design/idea and second after changes needed to be made actual costume.) Extra credit for detailed coloured illustrations. **20marks each**
- 50 word (min) typed transcript explaining inspiration for choice of costume and materials used. Please include word count on transcript. You can choose any theme or character as inspiration for your costume. Extra credit for presentation of transcript. **10 marks**
- 100 word (min) typed transcript explaining changes made to costume and why. Extra credit for presentation of transcript. **20 marks**
- You must be able to wear and move in your costume yourself. **10 marks**
- Final marks will be attributed to the costume itself. These marks will be decided by your peers on the Friday and averaged. **20 marks**
- Have fun and don't drive everyone at home mad!

Timeframe	Closing date
Draft 1 of design 50 words explaining inspiration for choice & materials used	Fri. 8 th October
Draft 2 of design 100 words explaining changes to costume and why	Tue. 21 ST October
Display of costume	Fri. 22 ND October

ARTS PROJECT 2010

Aim:

To design and create an inventive, distinctive and original Halloween costume that you yourself can wear in school on Friday 22nd October.

Strands:

- Visual Arts - *Fabric and Fibre, Construction, Drawing, Painting, Looking and Responding*
- Drama - *exploring and making costumes for drama*

Skills:

- To develop an awareness of line, shape, form, colour & tone, texture, pattern & rhythm and space
- To discover how the use of costume and objects helps in building the context and in developing character traits

Criteria:

- Your costume cannot be shop bought. It must be homemade. You can receive some assistance but as far as possible it should be your own creation, not your mum or dads!!!
- You must draw/paint 1 drafts of your design before you start with initial design/idea Extra credit for detailed coloured illustrations.
- 70 word (min) typed transcript explaining inspiration for choice of costume and materials used. Please include word count on transcript. You can choose any theme or character as inspiration for your costume. Extra credit for presentation of transcript.
- You must be able to wear and move in your costume yourself.
- Final assessment will be attributed to the costume itself. This will be decided by your peers on the Friday and recorded on both a self assessment and peer assessment form.
- Have fun and don't drive everyone at home mad!

Timeframe	Closing date
Draft of design	Tue. 19 th October
70 words explaining inspiration for choice of costume and materials used	Thur. 21 ST October
Display of costume	Fri. 22 ND October

ARTS PROJECT 2011

Aim:

To design and create an inventive, distinctive and original Halloween costume that you yourself can wear in school on Friday 28th October.

Strands:

- Visual Arts - *Fabric and Fibre, Construction, Drawing, Painting, Looking and Responding*
- Drama - *exploring and making costumes for drama*
- ICT - *recording in IT format*

Skills:

- To develop an awareness of line, shape, form, colour & tone, texture, pattern & rhythm and space
- To discover how the use of costume and objects helps in building the context and in developing character traits

Criteria:

- Your costume cannot be shop bought. It must be homemade. You can receive some assistance but as far as possible it should be your own creation, not your mum or dads!!!
- You must draw/paint 1 drafts of your design before you start with initial design/idea Extra credit for detailed coloured illustrations.
- 100 word (min) typed transcript explaining inspiration for choice of costume and materials used. Please include word count on transcript. You can choose any theme or character as inspiration for your costume. Extra credit for presentation of transcript including clip art and bordering.
- You must be able to wear and move in your costume yourself.
- Final assessment will be attributed to the costume itself. This will be decided by your peers on the Friday and recorded on both a self assessment and peer assessment form.
- Have fun and don't drive everyone at home mad!

Timeframe	Closing date
Draft of design	Tue. 25 th October
100 words explaining inspiration for choice of costume and materials used	Thur. 27 th October
Display of costume at Assembly	Fri. 28 th October

Arts project 2011
Self Assessment

Name: _____

Date: _____

1. What did you find most enjoyable about this project?

2. What was the biggest challenge?

3. What skills did you learn?

4. How much help did you need? In what areas?

5. If you got a project like this again, would you know what to do?

6. Score the following statements

1=don't agree 2=maybe 3= agree 4= agree strongly

- a) At the beginning, I thought I could not do this project _____
- b) I found this project easy _____
- c) I did not enjoy this project _____
- d) This project helped me to practise different types of maths _____
- e) I learned a lot doing this project _____
- f) I felt proud of myself for completing this challenge. _____

Any other comments:

Arts project 2011
Peer Assessment

Name: _____

Date: _____

Peer Name	Comments

Arts project 2011
Teacher Assessment

<p style="text-align: center;">Criteria covered; Y or N</p> <p>a) Costume draft b) 100 word typed rationale c) Costume home made</p>	
<p style="text-align: center;">Artistic targets reached</p> <p>Exploring Drama</p> <ul style="list-style-type: none"> • <i>enter appropriately and with facility, whether watched or unwatched, into the fictional dramatic context</i> • <i>extend playing in role and in character to include the ability to accept and maintain a brief that has been decided on by either the teacher, the group or himself/herself</i> <p>Visual Art</p> <ul style="list-style-type: none"> • <i>design and make a costume</i> • <i>explore and discover the possibilities of fabric and fibre as media for imaginative expression</i> <p><i>look at and talk about his/her work and the work of other children</i></p>	
<p>Project Presentation</p>	
<p>Interview</p>	

ARTS PROJECT 2012 (4th -6th class)

Aim:

To design and create an inventive, distinctive and original Halloween costume that you yourself can wear in school on Friday 26th October.

Strands:

- Visual Arts - *Fabric and Fibre, Construction, Drawing, Painting, Looking and Responding*
- Drama - *exploring and making costumes for drama*
- ICT - *recording in I T format*

Skills:

- To develop an awareness of line, shape, form, colour & tone, texture, pattern & rhythm and space
- To discover how the use of costume and objects helps in building the context and in developing character traits

Criteria:

- Your costume cannot be shop bought. It must be homemade. You can receive some assistance but as far as possible it should be your own creation, not your mum or dads!!!
- You must draw/paint 1 draft of your design before you start with initial design/idea. Extra credit for detailed coloured illustrations.
- 100 word (min) typed transcript explaining inspiration for choice of costume and materials used. Please include word count on transcript. (not necessary for 4th class) You can choose any theme or character as inspiration for your costume. Extra credit for presentation of transcript including clip art and bordering.
- 6th class must draw/paint a 2nd draft labelling where problems or changes arose.
- You must be able to wear and move in your costume yourself.
- Final assessment will be attributed to the costume itself. This will be decided by your peers on the Friday and recorded on both a self assessment and peer assessment form.
- Have fun and don't drive everyone at home mad!

Timeframe	Closing date
Original draft of design	Tue. 23 rd October
100 words explaining inspiration for choice of costume and materials used 6 th class : 2 nd draft	Thur. 25 th October
Display of costume at Assembly	Fri. 26 th October

Arts project 2012
Self Assessment

Name: _____

Date: _____

1. What did you find most enjoyable about this project?

2. What was the biggest challenge?

3. What skills did you learn?

4. How much help did you need? In what areas?

5. If you got a project like this again, would you know what to do?

6. Score the following statements

1=don't agree 2=maybe 3= agree 4= agree strongly

g) At the beginning, I thought I could not do this project _____

h) I found this project easy _____

i) I did not enjoy this project _____

j) This project helped me to practise different types of maths _____

k) I learned a lot doing this project _____

l) I felt proud of myself for completing this challenge. _____

Any other comments:

Arts project 2012
Peer Assessment

Name: _____

Date: _____

Peer Name	Comments

Arts project 2011
Teacher Assessment

Criteria covered; Y or N	
a) Costume draft b) 100 word typed rationale c) Costume home made	
Artistic targets reached	
Exploring Drama <ul style="list-style-type: none"> • <i>enter appropriately and with facility, whether watched or unwatched, into the fictional dramatic context</i> • <i>extend playing in role and in character to include the ability to accept and maintain a brief that has been decided on by either the teacher, the group or himself/herself</i> Visual Art <ul style="list-style-type: none"> • <i>design and make a costume</i> • <i>explore and discover the possibilities of fabric and fibre as media for imaginative expression</i> <i>look at and talk about his/her work and the work of other children</i>	
Project Presentation	
Interview	

ARTS PROJECT 2012 (4th class)

Aim:

To design and create an inventive, distinctive and original Halloween mask that you yourself can wear in school on Friday 26th October.

Strands:

- Visual Arts - *Fabric and Fibre, Construction, Drawing, Painting, Looking and Responding*
- Drama - *exploring and making costumes for drama*
- ICT - *recording in IT format*

Skills:

- To develop an awareness of line, shape, form, colour & tone, texture, pattern & rhythm and space
- To discover how the use of masks helps in building the context and in developing character traits

Criteria:

- Your mask cannot be shop bought. It must be homemade. You can receive some assistance but as far as possible it should be your own creation, not your mum or dads!!!
- You must draw/paint 1 draft of your design before you start with initial design/idea. Extra credit for detailed coloured illustrations.
- Write a short account explaining inspiration for choice of mask and materials used.
- You must be able to wear and move in your mask yourself.
- Final assessment will be attributed to the masks itself. This will be decided by your peers on the Friday.
- Have fun and don't drive everyone at home mad!

Timeframe	Closing date
Original draft of design	Tue. 23 rd October
Account explaining inspiration for choice of mask and materials used	Thur. 25 th October
Display of mask at Assembly	Fri. 26 th October